



# 默写本

## MOXIEBEN

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- ☑ 词汇分类默写
- ☑ 词形变化填空
- ☑ 短语检测运用
- ☑ 句型再现仿写

英语  
RJ

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## WELCOME UNIT

[限时 20 分钟]

### 词句默写

#### ① 单词默写

##### 【阅读词汇】

- sex *n.* \_\_\_\_\_
- guy *n.* \_\_\_\_\_
- forward *adv.* (also forwards) \_\_\_\_\_  
*adj.* \_\_\_\_\_
- strategy *n.* \_\_\_\_\_

##### 【写作词汇】

- \_\_\_\_\_ *n.* 交换; 交流 *vt.* 交换; 交流; 交易; 兑换
- \_\_\_\_\_ *n.* 讲座; 讲课; 教训 *vi.* (开) 讲座; 讲课 *vt.* 训斥
- \_\_\_\_\_ *n.* 校园; 校区
- \_\_\_\_\_ *adj.* 爱交际的; 外向的
- \_\_\_\_\_ *n.* 实验; 试验
- \_\_\_\_\_ *adj.* 令人尴尬的; 难对付的
- \_\_\_\_\_ *n.* 光; 信号 *vi.* 闪耀; 闪光; 发出信号 *vt.* 使闪耀; 发出(信号)
- \_\_\_\_\_ *n.* 目标; 球门; 射门
- \_\_\_\_\_ *n.* 同伴; 配偶; 合伙人
- \_\_\_\_\_ *n.* 公司; 商行; 陪伴
- \_\_\_\_\_ *n.* 方式; 作风

##### 【拓展词汇】

- \_\_\_\_\_ *vt. & vi.* 登记; 注册 → \_\_\_\_\_  
*n.* 登记; 注册; 挂号
- \_\_\_\_\_ *adj.* 男(性)的; 雄的 *n.* 雄性动(植)物; 男子 → (反义词) \_\_\_\_\_ *adj.* 女(性)的; 雌的 *n.* 雌性动(植)物; 女子
- \_\_\_\_\_ *n.* 国家; 民族; 国民 → \_\_\_\_\_  
*adj.* 国家的; 国民的; 国有的 → \_\_\_\_\_ *n.* 国籍; 民族
- \_\_\_\_\_ *n.* 设计; 设计方案 *vt.* 设计; 筹划 → \_\_\_\_\_ *n.* 设计者
- \_\_\_\_\_ *adj.* 正式的; 正规的 → \_\_\_\_\_  
*adj.* 非正式的; 非正规的
- \_\_\_\_\_ *adj.* 焦虑的; 不安的 → \_\_\_\_\_  
*n.* 焦虑, 忧虑

- \_\_\_\_\_ *vt.* 使恼怒; 打扰 → \_\_\_\_\_  
*adj.* 恼怒的; 生气的 → \_\_\_\_\_ *adj.* 令人恼火的, 令人烦恼的; 令人不快的 → annoyance *n.* 恼怒
- frighten *vt.* 使惊恐 → \_\_\_\_\_ *adj.* 惊吓的; 害怕的 → \_\_\_\_\_ *adj.* 令人恐惧的; 令人害怕的
- \_\_\_\_\_ *adj.* 级别(或地位)高的 *n.* 较年长的人 → (反义词) \_\_\_\_\_ *adj.* 地位(或职位、级别)低下的 *n.* 职位较低者; (体育运动中)青少年
- \_\_\_\_\_ *vt.* 使钦佩; 给……留下深刻的好印象 *vi.* 留下印象; 引人注目 → \_\_\_\_\_ *n.* 印象; 感想 → \_\_\_\_\_ *adj.* 令人赞叹的; 令人敬佩的
- \_\_\_\_\_ *vi. & vt.* 集中(注意力); 聚精会神 → \_\_\_\_\_ *n.* 集中; 专心; 关注
- \_\_\_\_\_ *vt. & vi.* 探索; 勘探 → \_\_\_\_\_  
*n.* 探测, 勘探; 探险 → \_\_\_\_\_ *n.* 探险者
- \_\_\_\_\_ *adj.* 自信的; 有把握的 → \_\_\_\_\_ *n.* 信心; 信任
- organise *vt.* 组织; 筹备; 安排; 组建 *vi.* 组建; 成立 → \_\_\_\_\_ *n.* 组织; 团体; 机构 → \_\_\_\_\_ *n.* 组织者; 筹备者
- \_\_\_\_\_ *vi. & vt.* 改进; 改善 → \_\_\_\_\_  
*n.* 改进
- \_\_\_\_\_ *adj.* 好奇的; 求知欲强的 → \_\_\_\_\_ *adv.* 好奇地 → \_\_\_\_\_ *n.* 好奇心
- \_\_\_\_\_ *n.* 性格; 个性 → \_\_\_\_\_  
*adj.* 个人的, 私人的; 身体的
- \_\_\_\_\_ *vt. & vi.* 修改; 修订; 复习 → \_\_\_\_\_ *n.* 修订; 修改; 复习

#### ② 短语检测

##### 【核心短语】

- \_\_\_\_\_ (美国) 高中
- \_\_\_\_\_ 终于; 最终
- \_\_\_\_\_ 留下好印象
- \_\_\_\_\_ 要是……会怎么样呢?

5. \_\_\_\_\_ 集中精力于
6. \_\_\_\_\_ 不打扰; 不惊动
7. \_\_\_\_\_ (美国) 初级中学
8. \_\_\_\_\_ 盼望; 期待
9. \_\_\_\_\_ 记笔记
10. \_\_\_\_\_ 教学卡片; 识字卡

### 【拓展短语】

11. \_\_\_\_\_ 一名交换生
12. \_\_\_\_\_ 在演讲大厅
13. \_\_\_\_\_ 在登记处
14. \_\_\_\_\_ 在校园里
15. \_\_\_\_\_ 在正式场合
16. \_\_\_\_\_ 对……感到好奇

### III 佳句再现

1. \_\_\_\_\_ no one talks to me?  
要是没人跟我说话怎么办呢?
2. I \_\_\_\_\_ most of my classmates and teachers \_\_\_\_\_.  
我觉得我的大多数同学和老师都很友好, 而且乐于助人。
3. I miss my friends from junior high school, but I believe I will make new friends here, and \_\_\_\_\_ at senior high.  
我想念我初中的朋友, 但我相信, 我在这儿会交到新朋友, 而且在高中有很多事物可以去探索。
4. I feel \_\_\_\_\_ I felt this morning.  
我感觉现在比今天早上有信心多了。
5. I take notes \_\_\_\_\_.  
我边听边读边做笔记。
6. You'll \_\_\_\_\_ see me \_\_\_\_\_ a book or a pen.  
不论什么时候, 你都会看到我捧着书或握着笔。
7. If I'm not in class, I'm \_\_\_\_\_ in the library \_\_\_\_\_ in the computer lab.  
如果我不在上课, 我就会在图书馆或计算机实验室。

### 语境运用

#### I 词形变化填空

1. Watching him climb up the cliff, everybody was breathless with \_\_\_\_\_ (anxious).
2. The vivid poster caught the attention of passers-by, arousing their \_\_\_\_\_ (curious) to learn more about the upcoming event.
3. George is \_\_\_\_\_ (annoy) that it took so long for him to be told about Limpar's current ankle injury.

4. It was the selfless dedication of many \_\_\_\_\_ (design) and over 40,000 construction workers that made it possible to provide 2,600 lifesaving beds.

5. [《呼啸山庄》] I'm not a sociable man but I had the \_\_\_\_\_ (impress) that Mr Heathcliff was even less sociable than me.

6. David had never seen a more \_\_\_\_\_ (frighten) animal than this wolf, so he held his breath, not daring to move.

7. Despite facing numerous challenges, she remained \_\_\_\_\_ (confidence) in her ability to succeed.

8. Given his love for adventure and \_\_\_\_\_ (explore), Henry eagerly accepted the invitation to join the expedition to the remote wilderness.

9. Though we've made great progress in our project, we still expect to see further \_\_\_\_\_ (improve) over the coming year.

10. His interruption ruined my \_\_\_\_\_ (concentrate) while I was trying to study for my exam.

#### II 短语运用

1. With a positive mindset and determination, I \_\_\_\_\_ (期待) the new opportunities and possibilities that lie ahead.
2. [《汤姆·索亚历险记》] \_\_\_\_\_ (最终, 最后) she gave in and hesitantly whispered, "Let me see it."
3. Put your imperfections out of your mind and \_\_\_\_\_ (专注于) what you value within yourself, and your beauty will shine through.
4. External beauty can be an expression of our personalities, helping us \_\_\_\_\_ (给……留下良好的印象) others.
5. While space exploration is a reality, we remain \_\_\_\_\_ (对……感到好奇) the mysteries of the universe.

#### III 句式仿写

1. Before Mr Jenkins taught me, \_\_\_\_\_ (find + 宾语 + 宾语补足语)  
在上詹金斯先生的课之前, 我发现科学既无聊又难理解。

2. \_\_\_\_\_ in the field? (What if)  
假如你在这个领域工作了十年的岗位消失了怎么办?

3. Like a book, \_\_\_\_\_ . (more + *adj.* + than...)  
就像一本书,你的内容要远比你的封面重要。

## Unit 1 TEENAGE LIFE

[限时 20 分钟]

### 词句默写

#### ① 单词默写

##### 【阅读词汇】

1. ballet *n.* \_\_\_\_\_
2. greenhouse *n.* \_\_\_\_\_
3. freshman *n.* \_\_\_\_\_
4. literature *n.* \_\_\_\_\_
5. extra-curricular *adj.* \_\_\_\_\_
6. plate *n.* \_\_\_\_\_
7. youth *n.* \_\_\_\_\_

##### 【写作词汇】

8. \_\_\_\_\_ *n.* 辩论; 争论 *vt. & vi.* 辩论; 争论
9. \_\_\_\_\_ *n.* 内容; [pl.] 目录; (书、讲话、节目等的) 主题
10. \_\_\_\_\_ *n.* (书、诗歌等的) 名称; 标题; 职称; 头衔
11. \_\_\_\_\_ *n.* 话题; 标题
12. \_\_\_\_\_ *adj.* 额外的; 附加的
13. \_\_\_\_\_ *vi. & vt.* ( \_\_\_\_\_ , \_\_\_\_\_ ) 停止; 戒掉; 离开(工作职位、学校等)
14. \_\_\_\_\_ *n.* 工作计划; 日程安排 *vt.* 安排; 预定
15. \_\_\_\_\_ *n.* 冒险; 奇遇
16. \_\_\_\_\_ *n.* 专家; 行家 *adj.* 熟练的; 内行的; 专家的
17. \_\_\_\_\_ *n.* 一代(人)
18. \_\_\_\_\_ *vi. & vt.* 集中(精力、注意力等); (使)调节焦距 *n.* 中心; 重点; 焦点
19. \_\_\_\_\_ *n.* 成年人 *adj.* 成年的; 成熟的

##### 【拓展词汇】

20. \_\_\_\_\_ *adj.* 十几岁的(指 13 至 19 岁); 青少年的 → \_\_\_\_\_ *n.* (13 至 19 岁之间的) 青少年
21. \_\_\_\_\_ *n.* 志愿者 *vt. & vi.* 自愿做 → \_\_\_\_\_ *adj.* 志愿的; 自愿的
22. prefer *vt.* (preferred, preferred) 更喜欢; 较喜欢 → \_\_\_\_\_ *n.* 偏爱; 爱好

23. \_\_\_\_\_ *n.* 动作; 运动; 活动 → move *vt.* 使移动; 使感动 *vi.* 移动; 搬家
24. \_\_\_\_\_ *adj.* 合适的; 适用的 → suit *n.* 套装 *vt.* 适合; 适宜
25. \_\_\_\_\_ *adv.* 事实上; 的确 → \_\_\_\_\_ *adj.* 真实的; 实际的 →
26. \_\_\_\_\_ *n.* 挑战; 艰巨任务 *vt.* 怀疑; 向……挑战 → \_\_\_\_\_ *adj.* 具有挑战性的
27. confuse *vt.* 使糊涂; 使迷惑 → \_\_\_\_\_ *adj.* 难以理解的; 不清楚的 → \_\_\_\_\_ *adj.* 糊涂的; 迷惑的 → \_\_\_\_\_ *n.* 困惑; 糊涂; 混淆
28. \_\_\_\_\_ *adj.* (尤指外语) 流利的; 熟练的 → \_\_\_\_\_ *adv.* 流利地 → \_\_\_\_\_ *n.* 流利
29. \_\_\_\_\_ *vi. & vt.* 毕业; 获得学位 *n.* 毕业生 → \_\_\_\_\_ *n.* 毕业
30. \_\_\_\_\_ *vt.* 建议; 推荐; 介绍 → \_\_\_\_\_ *n.* 推荐; 介绍
31. \_\_\_\_\_ *n.* 前进; 发展 *vi.* 前进; 发展 *vt.* 发展; 促进 → \_\_\_\_\_ *adj.* 高级的; 高等的; 先进的
32. \_\_\_\_\_ *adv.* 显然; 明显地 → \_\_\_\_\_ *adj.* 明显的
33. \_\_\_\_\_ *adj.* 负责的; 有责任的 → \_\_\_\_\_ *adv.* 负责地 → \_\_\_\_\_ *n.* 责任; 义务
34. \_\_\_\_\_ *n.* 解决办法; 答案 → \_\_\_\_\_ *vt.* 解决; 解答
35. \_\_\_\_\_ *n.* 主编; 编辑; 编者 → \_\_\_\_\_ *vt.* 编辑 → \_\_\_\_\_ *n.* 版本, 版次
36. survive *vi.* 幸免; 幸存; 生还 *vt.* 幸免于难 → \_\_\_\_\_ *n.* 生存; 幸存; 幸存事物 → \_\_\_\_\_ *n.* 幸存者
37. \_\_\_\_\_ *n.* 举止; 行为 → behave *v.* 表现
38. attract *vt.* 吸引; 引起……的注意(或兴趣) → \_\_\_\_\_ *adj.* 吸引人的; 有吸引力的 → \_\_\_\_\_ *n.* 吸引; 吸引力; 吸引人的事物

39. addict *n.* 对……入迷的人;吸毒成瘾的人→  
 \_\_\_\_\_ *adj.* 有瘾的;上瘾的;入迷的→  
 \_\_\_\_\_ *adj.* 使人上瘾的→ \_\_\_\_\_ *n.*  
 上瘾;沉溺;嗜好

### II 短语检测

#### 【核心短语】

- \_\_\_\_\_ 喜欢……多于……
- \_\_\_\_\_ 打扫(或清除)干净
- \_\_\_\_\_ 对……适合的
- \_\_\_\_\_ 报名(参加课程)
- \_\_\_\_\_ 对……负责
- \_\_\_\_\_ 喜爱
- \_\_\_\_\_ 集中;特别关注
- \_\_\_\_\_ 对……很入迷

#### 【拓展短语】

- \_\_\_\_\_ 分发
- \_\_\_\_\_ 习惯于
- \_\_\_\_\_ 赶上
- \_\_\_\_\_ 制订一个可行的时间表
- \_\_\_\_\_ 参加选拔
- \_\_\_\_\_ 玩得开心
- \_\_\_\_\_ 对……感激

### III 佳句再现

- \_\_\_\_\_ is a really big challenge.  
 从初中过渡到高中确实是一项巨大的挑战。
- My adviser recommended that \_\_\_\_\_ because I like \_\_\_\_\_ English and I'm good at it.  
 我的指导老师建议我选修高级文学,因为我喜欢英语而且成绩不错。
- I'll find a way to improve on my own \_\_\_\_\_ next year.  
 我会自己找到提高球技的方法,这样明年我就能加入足球队了。
- \_\_\_\_\_, I always tell myself, "Don't let anything stop you..."  
 每当我遇到困难时,我总是告诉自己,“不要让任何事情阻止你……”
- \_\_\_\_\_ of your generation to be attracted to computer games and the online world.  
 你们这一代的青少年被电脑游戏和网络世界吸引,这没什么不正常。

6. But spending too much time online is unhealthy and \_\_\_\_\_ other things in life. 然而,花费太多时间上网有损健康,也会让你们很难专注于生活中的其他事情。

7. So \_\_\_\_\_, think about the children who don't have the chance to get a good education.  
 因此下一次你感到你不想做枯燥、有难度的作业或去上课时,想想那些没有机会接受良好教育的孩子。

### 语境运用

#### ① 词形变化填空

- She has a \_\_\_\_\_ (prefer) for cafes with a relaxed atmosphere, where she can enjoy a cup of coffee.
- Level 2 classes are only \_\_\_\_\_ (suit) for experienced learners, so as a beginner, you can apply for level 1 classes.
- In 2013, I was determined to become Australia's first professional photo blogger. It was a \_\_\_\_\_ (challenge) job, but I did it.
- He was \_\_\_\_\_ (confuse) and didn't know what to do, so he just stood there.
- Every \_\_\_\_\_ (recommend) AI gives me is great since it can predict if I will like a particular restaurant.
- Taking care of the environment is a shared \_\_\_\_\_ (responsible) that requires the collective efforts of every individual.
- The company is still finding a \_\_\_\_\_ (solve) to its financial problems.
- The \_\_\_\_\_ (survive) rate of this endangered whale species has increased due to the protection of their habitat.
- The old temple on the top of the hill, said to have been constructed in the Song Dynasty, is a popular tourist \_\_\_\_\_ (attract).
- To increase the ability to find the target, more \_\_\_\_\_ (advance) digital signal processing technology is adopted.

#### II 短语运用

- Any adult can \_\_\_\_\_ (报名) the fitness class which encourages their active participation in improving health and well-being.

2. My sister \_\_\_\_\_ (负责) tending to our pet cat, making sure it has enough food and water every day.
3. This book is easy to read and interesting, so it \_\_\_\_\_ (对……是合适的) children aged 8 and above.
4. Jack was a 19-year-old college student, who \_\_\_\_\_ (对……很入迷) the gym.
5. Let's leave aside our differences and \_\_\_\_\_ (集中注意力) finding a solution that benefits both sides.

### III 句式仿写

1. After he listened to our story, \_\_\_\_\_ (recommend that-从句)  
他听了我们的故事后,建议我们找一只狗来陪伴爸爸。

2. She pointed out that \_\_\_\_\_ since they are still growing. (it be *adj.* for sb to do sth)  
她指出,对于青少年来说,健康均衡的饮食十分重要,因为他们正在发育。
3. He was a kid with inborn disorder \_\_\_\_\_ (make it *adj.* to do sth)  
他是一个患有先天性疾病的孩子,这使得他很难控制他的焦虑。
4. Therefore, \_\_\_\_\_, you should think carefully about what colours to wear. (the next time 引导的时间状语从句)  
因此,下一次你选择衣服的时候,你应该好好想想穿什么颜色的衣服。

## Unit 2 TRAVELLING AROUND

[限时 20 分钟]

### 词句默写

#### I 单词默写

##### 【阅读词汇】

- castle *n.* \_\_\_\_\_
- visa *n.* \_\_\_\_\_
- brochure *n.* \_\_\_\_\_
- civilisation *n.* (NAMÉ-ization) \_\_\_\_\_
- credit *n.* \_\_\_\_\_
- statue *n.* \_\_\_\_\_
- BCE (= before the Common Era) \_\_\_\_\_
- tomb *n.* \_\_\_\_\_
- unearth *vt.* \_\_\_\_\_

##### 【写作词汇】

- \_\_\_\_\_ *vt.* 租用;出租 *vi.* 租用;租金为 *n.* 租金
- \_\_\_\_\_ *vi. & vt.* 收拾(行李) *vt.* 包装 *n.* (商品的)纸包;纸袋;大包
- \_\_\_\_\_ *n.* 来源;出处
- \_\_\_\_\_ *adj.* 平坦的;扁平的 *n.* 公寓;单元房
- \_\_\_\_\_ *n.* 地点;位置;现场
- \_\_\_\_\_ *adj.* 唯一的;独特的;特有的
- \_\_\_\_\_ *n.* 小路;路线;道路
- \_\_\_\_\_ *n.* 目的地;终点

- \_\_\_\_\_ *n.* 包裹;包装盒 *vt.* 将……包装好
- \_\_\_\_\_ *vt.* 联络;联系 *n.* 联系;接触
- \_\_\_\_\_ *n.* 士兵;军人
- \_\_\_\_\_ *n.* 交通运输系统 *vt.* 运输;运送
- \_\_\_\_\_ *vi.* 徒步旅行 *vt.* 去……远足 *n.* 远足;徒步旅行
- \_\_\_\_\_ *n.* (正式或礼貌的)要求;请求 *vt.* (正式或礼貌地)要求;请求
- \_\_\_\_\_ *n.* 视野;景色;看法
- \_\_\_\_\_ *n.* 景象;视野;视力
- \_\_\_\_\_ *n.* 议论;评论 *vi. & vt.* 发表意见;评论

##### 【拓展词汇】

- apply *vi. & vt.* 申请;请求 *vt.* 应用;涂(油漆、乳剂) → \_\_\_\_\_ *n.* 申请人 → \_\_\_\_\_ *n.* 申请书;申请
- amaze *vt.* 使吃惊;惊讶 → \_\_\_\_\_ *adj.* 令人惊奇的;令人惊喜的 → \_\_\_\_\_ *adj.* 惊奇的;惊喜的 → \_\_\_\_\_ *n.* 惊奇;惊喜;惊讶
- \_\_\_\_\_ *n.* 安排;筹备 → \_\_\_\_\_ *vt.* 筹备;安排;整理
- \_\_\_\_\_ *adv.* 极其;非常 → \_\_\_\_\_ *adj.* 极大的,极度的

31. \_\_\_\_\_ *adj.* 狭窄的 *vi. & vt.* (使)变窄  
→ \_\_\_\_\_ *adv.* 勉强地
32. power *n.* 能力; 力量; 权力 → \_\_\_\_\_  
*adj.* 强有力的; 有权势的; 有影响力的 →  
\_\_\_\_\_ *adj.* 无力的; 没有能力的
33. \_\_\_\_\_ *n.* 帝国 → \_\_\_\_\_ *n.* 皇帝
34. \_\_\_\_\_ *adj.* 官方的; 正式的; 公务的 *n.*  
官员; 要员 → office *n.* 办公室 → \_\_\_\_\_ *n.* 军官, 警官
35. \_\_\_\_\_ *vt.* 辨别出; 承认; 认可 →  
\_\_\_\_\_ *n.* 辨认; 认出
36. type *n.* 类型; 种类 *vi. & vt.* 打字 →  
\_\_\_\_\_ *n.* 打字员
37. \_\_\_\_\_ *n.* 空中航行; 航班; 航程 → fly (过  
去式 \_\_\_\_\_; 过去分词 \_\_\_\_\_) *vi.* 飞;  
飞行 *vt.* 驾驶(飞机等)
38. \_\_\_\_\_ *n.* 住处; 停留处; 膳宿 →  
\_\_\_\_\_ *vt.* 容纳; 向……提供住处
39. admire *vt.* 钦佩; 赞赏 → \_\_\_\_\_ *n.* 钦佩;  
羡慕 → \_\_\_\_\_ *adj.* 佩服的; 称赞的 →  
\_\_\_\_\_ *adj.* 令人钦佩的, 令人赞赏的
40. \_\_\_\_\_ *n.* 建筑设计; 建筑学 →  
\_\_\_\_\_ *n.* 建筑设计师
41. \_\_\_\_\_ *n.* 经济; 节约 → \_\_\_\_\_  
*adj.* 经济(上)的; 经济学的 → \_\_\_\_\_ *adj.*  
经济的, 实惠的
42. \_\_\_\_\_ *n.* 细节; 详情; 细微之处 →  
\_\_\_\_\_ *adj.* 详细的

### III 短语检测

#### 【核心短语】

- \_\_\_\_\_ 申请
- \_\_\_\_\_ 控制; 接管
- \_\_\_\_\_ 除……以外
- \_\_\_\_\_ 包价旅游
- \_\_\_\_\_ 构成; 形成
- \_\_\_\_\_ 信用卡
- \_\_\_\_\_ (在旅馆、机场等) 登记
- \_\_\_\_\_ 结账离开(旅馆等)

#### 【拓展短语】

- \_\_\_\_\_ 是……所特有的
- \_\_\_\_\_ 由……制成
- \_\_\_\_\_ 迫不及待地做某事
- \_\_\_\_\_ 作为……而著名

### III 佳句再现

- \_\_\_\_\_ for this reason \_\_\_\_\_  
Spanish is the main official language of Peru.  
正因为如此, 西班牙语是秘鲁的主要官方语言。
- You can then spend three days \_\_\_\_\_  
the rainforest with a local guide and \_\_\_\_\_ the  
plants and animals \_\_\_\_\_.  
在接下来的三天里, 您可以在当地导游的陪同下, 在  
雨林中进行探索, 欣赏雨林特有的动植物。
- \_\_\_\_\_ the Incas' dry stone  
method of building.  
尤其令人称奇的是印加人的干式石头搭砌的建造  
方法。
- Inca builders cut stones to exact sizes \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
印加的建筑工人将石头切割成精确的尺寸, 仅仅凭  
着石头间的完美契合, 即可稳固墙体。
- \_\_\_\_\_ in a local hotel, \_\_\_\_\_  
the museums, \_\_\_\_\_ the architecture,  
\_\_\_\_\_ the excellent local food,  
\_\_\_\_\_ shopping at the local markets.  
入住当地酒店, 参观博物馆, 观赏建筑, 享受当地  
的美味佳肴, 并在当地集市购物。
- Each statue has a different face, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
每尊偶像都有一张不同的脸, 这使得研究人员相信  
每尊偶像都是一个真实士兵的形象。
- However, no one in modern times knew about  
the tomb or the terracotta statues until 1974, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
然而, 直到1974年一些农民在挖井时发现了这座陵  
墓, 现代人才知道了这座陵墓和兵马俑!

### 语境运用

#### ① 词形变化填空

- The \_\_\_\_\_ (apply) has rich experience in  
teaching and he is very patient.
- Being offered a scholarship to study abroad is an  
\_\_\_\_\_ (amaze) opportunity to broaden one's  
mind and immerse oneself in a new culture.
- The \_\_\_\_\_ (arrange) of furniture in the  
living room was carefully planned to maximize space  
and create a comfortable seating area.



4. Nature is more \_\_\_\_\_ (power), mysterious, and beautiful than anything we ourselves could ever make with our own hands.
5. After struggling for years, he regarded the award as a sign of \_\_\_\_\_ (recognise), which boosted his confidence.
6. She has won the \_\_\_\_\_ (admire) of many people in her battle against cancer.
7. I suggest that you work out a \_\_\_\_\_ (detail) plan before jumping in with both feet.
8. Private firms are willing to make large-scale investments to help cure the country's \_\_\_\_\_ (economy) troubles.
9. The temples of Angkor in Cambodia are typical examples of unique \_\_\_\_\_ (architect).
10. The hotel offered comfortable \_\_\_\_\_ (accommodate) with spacious rooms.

### II 短语运用

1. I planned to \_\_\_\_\_ (申请) a scholarship to help fund my college education.
2. She decided to \_\_\_\_\_ (掌控, 控制) her life and pursue her dreams fearlessly.
3. She has no hobbies \_\_\_\_\_ (除……以外) playing the piano, which she passionately devotes herself to.

4. After being here for a while, my biggest impression is the complicated mix of peoples and cultures that \_\_\_\_\_ (组成, 构成) the nation.
5. We arrived at the hotel and proceeded to \_\_\_\_\_ (登记) at the front desk to receive our room keys.

### III 句式仿写

1. \_\_\_\_\_ school life plays an important role in shaping the character and future prospects of students. (强调句型)  
正是由于这个原因, 学校生活在塑造学生的性格和未来前景方面发挥着重要作用。
2. \_\_\_\_\_ that we had no time to escape. (表语前置引起的倒装)  
袭击如此突然, 我们来不及逃跑。
3. Stop for a moment and consider that perhaps your friend wants some frank comments from you \_\_\_\_\_. (so that 引导状语从句)  
停下来想一想, 也许你的朋友想从你这里得到一些坦诚的评价, 以便他能改进。
4. The students decided that they would go hiking on the last day of the month, \_\_\_\_\_. (when 引导的定语从句)  
学生们决定在这个月的最后一天去徒步旅行, 到时大家都有空。

## Unit 3 SPORTS AND FITNESS

[限时 20 分钟]

### 词句默写

#### I 单词默写

##### 【阅读词汇】

1. soccer *n.* \_\_\_\_\_
2. stadium *n.* (*pl.* stadiums or stadia) \_\_\_\_\_
3. boxing *n.* \_\_\_\_\_
4. badminton *n.* \_\_\_\_\_
5. ski *adj.* \_\_\_\_\_ *vi.* \_\_\_\_\_
6. gymnastics *n.* \_\_\_\_\_
7. legend *n.* \_\_\_\_\_
8. push-up *n.* (*especially* *NAmE*) \_\_\_\_\_
9. error *n.* \_\_\_\_\_

##### 【写作词汇】

10. \_\_\_\_\_ *n.* 比赛项目; 大事; 公开活动
11. \_\_\_\_\_ *n.* 跑道; 足迹; 铁路轨道 *vt.* &

*vi.* 追踪; 跟踪

12. \_\_\_\_\_ *n.* 健身房; 体育馆
13. \_\_\_\_\_ *vt.* 使出汗; 出汗弄湿 *vi.* 出汗; 流汗 *n.* 汗水; 出汗
14. \_\_\_\_\_ *n.* 高手; 主人 *vt.* 精通; 掌握
15. \_\_\_\_\_ *n.* 奖章; 勋章
16. \_\_\_\_\_ *adv.* 分离; 分开; 成碎片
17. \_\_\_\_\_ *n.* (运动队) 队长; 船长; 机长
18. \_\_\_\_\_ *adj.* 优美的; 优雅的
19. \_\_\_\_\_ *vi.* & *vt.* 假装; 装扮
20. \_\_\_\_\_ *num.* 一百万
21. \_\_\_\_\_ *vi.* 作弊; 舞弊 *vt.* 欺骗; 蒙骗  
*n.* 欺骗手段; 骗子
22. \_\_\_\_\_ *n.* 观众; 听众
23. \_\_\_\_\_ *adj.* 苗条的; 单薄的

24. \_\_\_\_\_ *n.* 规定饮食;日常饮食 *vi.* 节食
25. \_\_\_\_\_ *adv.* 相当;有点儿
26. \_\_\_\_\_ *vi.* 慢跑 *n.* 慢跑
- 【拓展词汇】**
27. \_\_\_\_\_ *n.* 健康;健壮;适合→ *fit adj.* 适合的,健康的→ \_\_\_\_\_ *adj.* 不合适的
28. \_\_\_\_\_ *vt.* 主办;主持 *n.* 主人;东道主;节目主持人→ \_\_\_\_\_ *n.* 女主人;女招待;女主持人
29. \_\_\_\_\_ *n.* 运动员;运动健儿→ \_\_\_\_\_ *adj.* 体育运动的
30. \_\_\_\_\_ *n.* 荣誉;尊敬;荣幸→ \_\_\_\_\_ *adj.* 受尊敬的;感到荣幸的→ \_\_\_\_\_ *adj.* 可敬的,体面的
31. \_\_\_\_\_ *n.* 荣誉;光荣;赞美→ \_\_\_\_\_ *adj.* 辉煌的;荣耀的
32. *champion n.* 冠军;优胜者→ \_\_\_\_\_ *n.* 锦标赛;冠军赛;冠军称号
33. \_\_\_\_\_ *n.* 决心;决定→ *determine vt.* 决定;确定;下定决心→ \_\_\_\_\_ *adj.* 坚决的;有决心的
34. *injure vt.* 使受伤;损害→ \_\_\_\_\_ *adj.* 受伤的;有伤的→ \_\_\_\_\_ *n.* 伤害;损伤
35. \_\_\_\_\_ *n.* 力量;体力→ *strong adj.* 强壮的;坚强的→ \_\_\_\_\_ *vt.* 加强;巩固
36. *fail vi.* 失败;不及格→ \_\_\_\_\_ *n.* 失败;失败的人(或事物)
37. *compete vi.* 竞争;对抗→ \_\_\_\_\_ *n.* 竞争→ \_\_\_\_\_ *adj.* 竞争的;有竞争力的→ \_\_\_\_\_ *n.* 竞争者
38. \_\_\_\_\_ *adj.* 积极的;正面的;乐观的;肯定的→(反义词) \_\_\_\_\_ *adj.* 消极的,否认的
39. *stress n.* 压力;紧张;重音 *vt.* 强调;重读;使焦虑不安 *vi.* 焦虑不安→ \_\_\_\_\_ *adj.* 产生压力的;令人紧张的→ \_\_\_\_\_ *adj.* 焦虑不安的

### III 短语检测

#### 【核心短语】

- \_\_\_\_\_ 跟随;到达;进步;赶快
- \_\_\_\_\_ 田径
- \_\_\_\_\_ 锻炼;计算出;解决
- \_\_\_\_\_ 获得成功;准时到达
- \_\_\_\_\_ 树立榜样
- \_\_\_\_\_ 破裂;破碎;崩溃
- \_\_\_\_\_ 丧失信心;泄气

- \_\_\_\_\_ 放弃;投降
- \_\_\_\_\_ 有道理;合乎情理;表述清楚
- \_\_\_\_\_ 假装做某事
- \_\_\_\_\_ 即使;虽然
- \_\_\_\_\_ 有作用或影响
- \_\_\_\_\_ 而不是
- \_\_\_\_\_ 停止做(或使用、食用);剪下
- \_\_\_\_\_ 有时;偶尔
- \_\_\_\_\_ 与……比较

#### 【拓展短语】

- \_\_\_\_\_ 减肥
- \_\_\_\_\_ 国内外
- \_\_\_\_\_ 静止不动
- \_\_\_\_\_ ……的秘诀

### III 佳句再现

- They must be athletes \_\_\_\_\_ .  
他们必须是他们各自体育项目的高手,而且为其他人树立了很好的榜样。
- When Michael Jordan's feet left the ground, \_\_\_\_\_ .  
当迈克尔·乔丹双脚离地的那一瞬间,时间似乎都凝固了。
- The Boys and Girls Club which he started in Chicago \_\_\_\_\_ young people \_\_\_\_\_ 1996.  
他在芝加哥创建的“男孩女孩俱乐部”从1996年至今一直在帮助年轻人。
- A soccer player should not pretend to fall down \_\_\_\_\_ .  
足球运动员不应该假装摔倒,即使这对他/她的球队有帮助。
- \_\_\_\_\_ myself and my body, I became both happier and healthier.  
通过积极看待自我和自己的身体,我变得更加快乐,也更加健康了。

### 语境运用

#### ① 词形变化填空

- As my \_\_\_\_\_ (fit) and my running improved, I started running in national competitions.
- My hard work and \_\_\_\_\_ (determine) paid off when I landed my dream job.

- Due to an \_\_\_\_\_ (injure) in one of his legs, he was prevented from making the team for the race.
- Practising Chinese kung fu can not only build up people's \_\_\_\_\_ (strong), but also develop people's character.
- There was also a bit of worry that he might suffer a blow in case of a \_\_\_\_\_ (fail).
- To be more \_\_\_\_\_, some companies take illegal measures to struggle against their \_\_\_\_\_. (compete)
- Students with lots of homework can feel very \_\_\_\_\_. In other words, having an overwhelming amount of homework can make the lives of students very \_\_\_\_\_. (stress)
- The sunrise over the mountains was a truly \_\_\_\_\_ (glory) sight, painting the sky with vibrant hues of orange and pink.

### III 短语运用

- Spin classes are a safe and effective way to \_\_\_\_\_ (锻炼)—it doesn't matter how much you weigh, how old you are, or how fit you are.
- Lily cast an encouraging look at Tim, saying, "I'll help you, and I'm sure you'll \_\_\_\_\_ (成功)."
- I think it is meaningful for you to lend a helping hand when others need it, which will also \_\_\_\_\_ (有作用或影响) to your life.

- Although their opponents took the lead in the game at first, the students did not \_\_\_\_\_ (失去信心) and tried to catch up with them.
- John was a humorous man, but sometimes what he said didn't \_\_\_\_\_ (有道理; 合乎情理) to me.
- Being a fashion photographer, if he went to a celebrity party, he was there to work \_\_\_\_\_ (而不是) have fun.

### III 句式仿写

- Athletes, \_\_\_\_\_, inspire others with their dedication and sportsmanship. (who 引导的定语从句)  
运动员在赛场内外都树立了良好的榜样, 他们的奉献精神 and 体育精神激励着其他人。
- \_\_\_\_\_, you can improve your skills and become more proficient in any activity or field. (by doing 作状语)  
通过定期练习, 你可以提高自己的技能, 在任何活动 or 领域都变得更加熟练。
- \_\_\_\_\_, but I refuse to give up, as I am determined to become fluent in the language.  
在过去的六个月里, 我一直在学习西班牙语, 但我拒绝放弃, 因为我决心要说一口流利的西班牙语。

## Unit 4 NATURAL DISASTERS

[限时 20 分钟]

### 词 句 默 写

#### I 单词默写

##### 【阅读词汇】

- tornado *n.* (*pl.* -oes or -os) \_\_\_\_\_
- landslide *n.* (landfall) \_\_\_\_\_
- tsunami *n.* \_\_\_\_\_
- volcanic eruption \_\_\_\_\_
- magnitude *n.* \_\_\_\_\_
- evacuate *vt.* \_\_\_\_\_ *vi.* \_\_\_\_\_
- helicopter *n.* \_\_\_\_\_
- crack *n.* \_\_\_\_\_ *vi.* & *vt.* \_\_\_\_\_
- brick *n.* \_\_\_\_\_
- metal *n.* \_\_\_\_\_
- context *n.* \_\_\_\_\_

- volcano *n.* (*pl.* -oes or -os) \_\_\_\_\_
- typhoon *n.* \_\_\_\_\_
- hurricane *n.* \_\_\_\_\_
- kit *n.* \_\_\_\_\_

##### 【写作词汇】

- \_\_\_\_\_ *n.* 灾难; 灾害
- \_\_\_\_\_ *n.* 旱灾; 久旱
- \_\_\_\_\_ *vi.* & *vt.* (使) 滑行; 滑动
- \_\_\_\_\_ *n.* 洪水; 大量 *vi.* 淹没; 大量涌入 *vt.* 使灌满水; 淹没
- \_\_\_\_\_ *n.* & *vt.* 营救; 救援
- \_\_\_\_\_ *vt.* 损害; 破坏 *n.* 损坏; 损失
- \_\_\_\_\_ *vt.* 摧毁; 毁灭
- \_\_\_\_\_ *n.* 避难处; 居所; 庇护 *vt.* 保护; 掩蔽 *vi.* 躲避 (风雨或危险)

24. \_\_\_\_\_ *n.* 气体;燃气;汽油
25. \_\_\_\_\_ *n. & vt.* 破坏;毁坏
26. \_\_\_\_\_ *n.* 百分之…… *adj. & adv.* 每一百中
27. \_\_\_\_\_ *vt.* 使落入险境;使陷入圈套 *n.* 险境;陷阱
28. \_\_\_\_\_ *vt.* 埋葬;安葬
29. \_\_\_\_\_ *n.* 努力;艰难的尝试;尽力
30. \_\_\_\_\_ *vi. & vt.* 统一;(使)成一体
31. \_\_\_\_\_ *n.* 供应(量);补给; [pl.] 补给品 *vt.* 供应;供给
32. \_\_\_\_\_ *vi. & vt.* 轻叩;轻敲;轻拍 *n.* 水龙头;轻叩;轻敲
33. \_\_\_\_\_ *n.* 管子;管道
34. \_\_\_\_\_ *vi.* 吹口哨;发出笛声 *vt.* 吹口哨 *n.* 哨子(声);呼啸声
35. \_\_\_\_\_ *n.* 援助;帮助;救援物资 *vi. & vt. (formal)* 帮助;援助
36. \_\_\_\_\_ *vt. & vi.* 碰撞;撞击 *n.* 撞车;碰撞
37. \_\_\_\_\_ *vt. & vi. (swept, swept)* 打扫;清扫
38. \_\_\_\_\_ *n.* 海浪;波浪 *vi. & vt.* 挥手;招手
39. \_\_\_\_\_ *vi. & vt. (struck, struck/stricken)* 侵袭;突击;击打 *n.* 罢工;罢课;袭击

### 【拓展词汇】

40. die *vt. & vi.* 死亡;熄灭 → \_\_\_\_\_ *n.* 死;死亡 → \_\_\_\_\_ *adj.* 死去的;完全的 → \_\_\_\_\_ *adj.* 极度的,十足的;致命的
41. affect *vt.* 影响;(疾病)侵袭;深深打动 → \_\_\_\_\_ *n.* 喜爱;钟爱
42. shock *n.* 震惊;令人震惊的事;休克 *vt.* (使)震惊 → \_\_\_\_\_ *adj.* 令人震惊的 → \_\_\_\_\_ *adj.* 震惊的;惊讶的
43. electric *adj.* 电动的;电的 → \_\_\_\_\_ *n.* 电;电能 → \_\_\_\_\_ *adj.* 用电的,与电有关的,发电的 → electronic *adj.* 电子的
44. \_\_\_\_\_ *vi. & vt.* 呼吸 → \_\_\_\_\_ *n.* 呼吸 → \_\_\_\_\_ *adj.* 气喘吁吁的 → \_\_\_\_\_ *adv.* 气喘地,屏息地
45. \_\_\_\_\_ *vt. & vi.* 复活;(使)苏醒 →

- \_\_\_\_\_ *n.* 振兴;复苏
46. wise *adj.* 聪明的,有智慧的 → \_\_\_\_\_ *n.* 智慧;才智 → \_\_\_\_\_ *adj.* 不明智的
47. \_\_\_\_\_ *vt.* 遭受;蒙受 *vi.* (因疾病、痛苦、悲伤等)受苦 → \_\_\_\_\_ *n.* 受苦,遭难 → \_\_\_\_\_ *n.* 受苦者,受难者
48. \_\_\_\_\_ *vi. & vt.* (火山)爆发;(岩浆、烟等)喷出 → \_\_\_\_\_ *n.* 喷发,爆发
49. \_\_\_\_\_ *vi.* 生存;存活 *vt.* 幸存;艰难度过 → \_\_\_\_\_ *n.* 幸存者;生还者 → \_\_\_\_\_ *n.* 幸存,生存
50. power *n.* 电力供应;能量;力量;控制力 → \_\_\_\_\_ *adj.* 强有力的 → \_\_\_\_\_ *adj.* 无力的;没有能力的
51. \_\_\_\_\_ *n.* 突发事件;紧急情况 → \_\_\_\_\_ *adj.* 紧急的;突然出现的 → emerge *vi.* 浮现,出现
52. \_\_\_\_\_ *adj.* 镇静的;沉着的 *vt.* 使平静;使镇静 → \_\_\_\_\_ *adv.* 平静地;冷静地 → \_\_\_\_\_ *n.* 平静,安静
53. \_\_\_\_\_ *vt. & vi.* 递送;传达 *vt.* 发表 → \_\_\_\_\_ *n.* 发表;递送
54. \_\_\_\_\_ *n.* 总结;概括;概要 → summaris(z)e *vt.* 总结,概括
55. \_\_\_\_\_ *n.* 影响;结果;效果 → \_\_\_\_\_ *adj.* 有效的
56. \_\_\_\_\_ *n.* 长;长度 → \_\_\_\_\_ *vt.* & *vi.* 延长;伸长 → long *adj.* 长的;长期的

### II 短语检测

#### 【核心短语】

- \_\_\_\_\_ 似乎;好像;仿佛
- \_\_\_\_\_ 严重受损;破败不堪
- \_\_\_\_\_ 震惊;吃惊
- \_\_\_\_\_ 露天;在户外
- \_\_\_\_\_ 急救箱
- \_\_\_\_\_ 现有(尤指帮助)
- \_\_\_\_\_ 消灭;彻底消除

#### 【拓展短语】

- \_\_\_\_\_ 和往常一样
- \_\_\_\_\_ 结束;终结
- \_\_\_\_\_ ……的数目
- \_\_\_\_\_ 跌倒;倒塌

12. \_\_\_\_\_ 站起来  
13. \_\_\_\_\_ 出于感激

### III 佳句再现

1. Chickens and even pigs \_\_\_\_\_, and dogs refused to go inside buildings. 鸡甚至猪都焦躁不安,不肯进食,并且狗拒绝进入室内。
2. It seemed \_\_\_\_\_! 仿佛世界末日即将来临!
3. Everywhere survivors looked, \_\_\_\_\_.  
幸存者目及之处无一不是废墟。
4. Soon after the quakes, the army sent 150,000 soldiers to Tangshan to dig out \_\_\_\_\_.  
地震发生后不久,部队派出了 15 万名战士奔赴唐山,将受困群众从废墟中挖出,并掩埋死者。
5. The most powerful earthquake in the past 40 years caused a tsunami that crashed into coastlines across Asia yesterday, \_\_\_\_\_ in Indonesia, India, Thailand, Malaysia, and at least four other countries.  
过去 40 年来最强的一次地震引起的海啸昨天登陆了亚洲海岸,造成印度尼西亚、印度、泰国、马来西亚以及至少其他四个国家的 6500 多人死亡。
6. I \_\_\_\_\_ with my three children \_\_\_\_\_ water started \_\_\_\_\_.  
我和三个孩子正在吃早饭,这时(海)水开始灌入屋内。

### 语境运用

#### I 词形变化填空

1. He always makes wise decisions, which shows that he has great \_\_\_\_\_ (wise).
2. The stick is too long to hold for a child and the \_\_\_\_\_ (long) of it is one and a half metres.
3. Some people believe the living environment is a matter of life and \_\_\_\_\_. For those animals that don't adapt to the environment, the city can be a dangerous or even \_\_\_\_\_ place. (die)
4. The sudden news of the accident was \_\_\_\_\_, leaving everyone at the scene \_\_\_\_\_ and speechless. (shock)

5. After running for miles, I was \_\_\_\_\_ (breath) and struggled to catch my breath.
6. The thunderstorm \_\_\_\_\_ (strike) the city last night, causing power outages and damage to buildings.
7. Due to unforeseen circumstances, we had to postpone the \_\_\_\_\_ (deliver) of the goods by a week.
8. Eventually, she decided to try a new medicine, which turned out to be \_\_\_\_\_ (effect).
9. The worst \_\_\_\_\_ (erupt) in human history was probably Mt Tambora in 1815, in Indonesia.
10. Dogs, which are our best friends, are often used to search for \_\_\_\_\_ (survive) in an earthquake.

#### II 短语运用

1. Upon hearing the unexpected news, she stood frozen \_\_\_\_\_ (震惊;吃惊), unable to comprehend what had just been revealed.
2. I always keep a first aid kit \_\_\_\_\_ (现有) in case of any minor injuries or emergencies.
3. We enjoyed a picnic lunch \_\_\_\_\_ (露天;在户外), surrounded by the beauty of nature and the refreshing breeze.
4. The powerful floodwaters \_\_\_\_\_ (冲走) everything in its path, leaving destruction in its wake.
5. After months of planning and preparation, the project finally \_\_\_\_\_ (结束), marking a significant milestone for our team.

#### III 句式仿写

1. \_\_\_\_\_ the night before her important job interview. (too...to)  
在她重要的工作面试的前一晚,她焦虑得无法入睡。
2. She danced gracefully on stage, \_\_\_\_\_  
\_\_\_\_\_. (as if 引导的虚拟语气)  
她在舞台上优雅地跳舞,仿佛飘浮在空中。
3. I \_\_\_\_\_  
\_\_\_\_\_ standing by the fountain. (be doing... when)  
我正在公园里平静地散步,突然看到儿时的朋友站在喷泉旁。

# Unit 5 LANGUAGES AROUND THE WORLD

[限时 20 分钟]

## 词 句 默 写

### ① 单词默写

#### 【阅读词汇】

- bone *n.* \_\_\_\_\_
- shell *n.* \_\_\_\_\_
- dialect *n.* \_\_\_\_\_
- CE (= Common Era) \_\_\_\_\_
- semester *n.* \_\_\_\_\_
- pants *n.* [pl.] (*BrE*) \_\_\_\_\_ (*especially NAmE*) \_\_\_\_\_

#### 【写作词汇】

- \_\_\_\_\_ *n.* 十亿
- \_\_\_\_\_ *adj.* 出生地的;本地的;土著的  
*n.* 本地人
- \_\_\_\_\_ *n.* 态度;看法
- \_\_\_\_\_ *n.* 体系;制度;系统
- \_\_\_\_\_ *prep.* 即使;尽管
- \_\_\_\_\_ *n.* 因素;要素
- \_\_\_\_\_ *vt. & vi.* 雕刻
- \_\_\_\_\_ *n.* 王朝;朝代
- \_\_\_\_\_ *n.* 方式;方法;途径
- \_\_\_\_\_ *adj.* 传统的;最优秀的;典型的  
*n.* 经典作品;名著
- \_\_\_\_\_ *n.* 尊重;关注 *vt.* 把……视为;看待
- \_\_\_\_\_ *n.* 文字;符号;角色;品质;特点
- \_\_\_\_\_ *n.* 书法;书法艺术
- \_\_\_\_\_ *n.* 公共事务;事件;关系
- \_\_\_\_\_ *n.* 舌头;语言
- \_\_\_\_\_ *n. & vi.* 斗争;奋斗;搏斗
- \_\_\_\_\_ *n.* (*NAmE* gas) 汽油
- \_\_\_\_\_ *n.* (*BrE* underground) 地铁
- \_\_\_\_\_ *n.* 公寓套房
- \_\_\_\_\_ *n.* 间隔;开口;差距
- \_\_\_\_\_ *n.* 词汇

#### 【拓展词汇】

- \_\_\_\_\_ *vi.* 提到;参考;查阅 *vt.* 查询;叫……求助于→ \_\_\_\_\_ *n.* 提到;参考;查阅;指称关系
- \_\_\_\_\_ *vt.* 以……为据点;以……为基础 *n.* 底部;根据→ \_\_\_\_\_ *adj.* 以(某事)为基础的;以……为重要部分(或特征)的→ \_\_\_\_\_ *adj.* 基本的;基础的;首要的→ *basis* *n.* 基础

- \_\_\_\_\_ *n.* 符号;象征→ *symbolise* *vt.* 象征,是……的象征
- \_\_\_\_\_ *n.* (植物、语言等的)变体;异体;多样化→ \_\_\_\_\_ *v.* 不同;变化;改变→ \_\_\_\_\_ *adj.* 不同的;各种各样的
- major* *adj.* 主要的;重要的;大的 *n.* 主修课程;主修学生 *vi.* 主修;专门研究→ \_\_\_\_\_ *n.* 大多数;大半;(获胜的)票数,多数票
- \_\_\_\_\_ *adj.* 全球的;全世界的→ \_\_\_\_\_ *n.* 球体;地球仪;地球→ \_\_\_\_\_ *adv.* 全球地
- \_\_\_\_\_ *vt.* 欣赏;重视;感激;领会 *vi.* 增值→ \_\_\_\_\_ *n.* 增值;感谢;欣赏→ *appreciative* *adj.* 感激的;感谢的;欣赏的
- \_\_\_\_\_ *adj.* 特定的;明确的;具体的→ *specifically* *adv.* 特定地,明确地
- \_\_\_\_\_ *vt.* 恳求;祈求;哀求→ *beggar* *n.* 乞丐
- equal* *n.* 同等的人;相等物 *adj.* 相同的;同样的→ \_\_\_\_\_ *n.* 平等;相等→ \_\_\_\_\_ *adv.* 同样地;相等地;公平地
- \_\_\_\_\_ *n.* 要求;需求 *vt.* 强烈要求;需要 *vi.* 查问→ \_\_\_\_\_ *adj.* 要求高的
- describe* *vt.* 描述→ \_\_\_\_\_ *n.* 描写(文字);形容
- relate* *vt.* 联系;讲述→ \_\_\_\_\_ *n.* 关系;关联→ \_\_\_\_\_ *adj.* 比较的,相对的→ \_\_\_\_\_ *adv.* 相对地

### ② 短语检测

#### 【核心短语】

- \_\_\_\_\_ 指的是;描述;提到;查阅
- \_\_\_\_\_ 浮沉;兴衰;荣辱
- \_\_\_\_\_ 追溯到
- \_\_\_\_\_ where, who, what, etc. 不论……;不管……
- \_\_\_\_\_ 观点;看法
- \_\_\_\_\_ 与……相关;涉及;谈到

#### 【拓展短语】

- \_\_\_\_\_ 起初
- be of \_\_\_\_\_ (to) (对……)极为重要
- \_\_\_\_\_ 与……相连/有联系
- \_\_\_\_\_ 在……中起作用
- \_\_\_\_\_ 缩小……两者之间的差距/架起……两者之间的桥梁

### III 佳句再现

1. \_\_\_\_\_, but one of the main factors has been the Chinese writing system.

其存续的原因颇多,但主要因素之一是汉字的书写系统。

2. Over the years, the system developed into different forms, as \_\_\_\_\_ people were divided geographically...

经年累月,这一系统发展成不同的形式,这是由于当时中国人居住地域的分割……

3. That writing system was \_\_\_\_\_ in uniting the Chinese people and culture.

这个书写体系对于中国人民与中国文化的统一具有非凡的意义。

4. Even today, \_\_\_\_\_ or \_\_\_\_\_, they can all still communicate in writing.

即使在今天,不论住在哪里,也不论说何种方言,中国人都仍能通过书写(文字)进行交流。

5. Written Chinese has also become an important means \_\_\_\_\_.

汉字也成为连接中国现在与过去的一个重要媒介。

6. \_\_\_\_\_, an increasing number of international students are beginning to appreciate China's culture and history through this amazing language.

随着中国在全球事务中扮演着越来越重要的角色,越来越多的国际学生开始通过(汉语)这一奇妙的语言来欣赏中国的文化和历史。

7. It was exercise for the brain; \_\_\_\_\_ I learnt of a language, \_\_\_\_\_ my brain would grow.

这是对大脑的锻炼;我对一门语言了解得越多,我的大脑就会越发达。

### 语境运用

#### I 词形变化填空

1. I included several professional \_\_\_\_\_ (refer) in my job application to showcase my qualifications and work history.

2. The decision was made on the \_\_\_\_\_ (base) of thorough research and analysis of the available data.

3. The store offers a wide \_\_\_\_\_ (vary) of products to cater to different customers' preferences and needs.

4. The \_\_\_\_\_ (major) of the students in the class preferred the option of taking the exam online rather than in person.

5. Studying \_\_\_\_\_ (globe) issues in school helps senior high students develop a broader perspective.

6. I expressed my \_\_\_\_\_ (appreciate) to the teacher for her dedication and guidance throughout the school year.

7. Having a high-pressure job can be \_\_\_\_\_ (demand), as it often involves tight deadlines.

8. The tour guide provided a detailed \_\_\_\_\_ (describe) of the historical landmarks, allowing us to have a clear understanding of their significance.

#### II 短语运用

1. If you have any questions about the assignment, please \_\_\_\_\_ (参考) the instruction manual for detailed guidelines.

2. Life is a rollercoaster ride with its fair share of \_\_\_\_\_ (浮沉; 兴衰), teaching us valuable lessons and shaping our character along the way.

3. The tradition of celebrating New Year's Eve with fireworks \_\_\_\_\_ (追溯到) centuries in many cultures around the world.

4. \_\_\_\_\_ (在我看来), technology has both positive and negative impacts on our lives; it depends on how we use it.

5. \_\_\_\_\_ (在……初期) the school year, students are excited and eager to meet their new teachers and classmates.

#### III 句式仿写

1. \_\_\_\_\_ (人们喜欢旅行的原因有很多), but one of the main factors is the opportunity to explore different cultures and gain a broader perspective on the world. (reasons why)

2. \_\_\_\_\_ (锻炼非常重要), as it helps improve physical health and boost mental well-being. (be of + n.)

3. \_\_\_\_\_ (那是一段时间) she felt lost and uncertain about her future. (It is a time when...)

4. \_\_\_\_\_ (无论他住在哪里), he always finds a sense of belonging and creates meaningful connections with those around him. (no matter + 疑问词)